

REPORT GUIDE

STUDENT REPORT

Arizona's
Instrument to Measure
High School (AIMS)
Standards
John Huppenthal
Superintendent of Public Instruction



How did FIRSTNAMEXXXXXXXXXX perform on the Reading Assessment?

The overall performance on this content area of AIMS is shown on the bar graph below. A score that falls into the performance level "Exceeds the Standard" or "Meets the Standard" is a passing score. More detailed AIMS results are in the strand/concept report on the reverse side of this report.

The AIMS tests are aligned to the grade level state academic standards in writing, reading, mathematics, and science. The academic standards describe what students are expected to know and be able to demonstrate at each grade level. All publicly funded Arizona schools align their curriculum and day to day instruction to the state academic standards.

Student: LASTNAME~~CHARACTERSXXXX~~
SAIS #: 12345678
Birth Date: mmddyy
Test Date: Spring 2012
Cohort: ANYCOHORT
Dist-Sch #: 99999-999999
School Name: 35CHARACTERSWWWWWWWWWWW
Name: 35CHARACTERSWWWWWWWWWWW
District Name: 35CHARACTERSWWWWWWWWWWW
County Name:

2

AIMS HS Standards Based Results

Reading		
PASS	EXCEEDS THE STANDARD	900
	MEETS THE STANDARD	773
	APPROACHES THE STANDARD	674
	FALLS FAR BELOW THE STANDARD	628
	Total	500

The performance level indicates your student can consistently perform what is described for that level and the levels below. Your student may also be capable of performing some of the competencies described at the higher levels, but not enough to have reached that level of performance.

4

Learning Locator™ 000000

Learning Locator™

Visit <http://www.PerspectiveForFamilies.com/AZ> to access learning materials aligned to state academic standards. On the website, enter the Learning Locator™ provided above to access learning materials mapped specifically to your student's test results. Use of these materials should help your student be better prepared for the next AIMS testing opportunity.

mmddyy Z0000011-000000000-00000001

3

Performance Levels

4 Exceeds the Standard

Students who score at this level demonstrate a solid academic performance as evidenced by achievement of knowledge and skills typically beyond those expected of students who perform at this level. They demonstrate strong analytical and inferential skills in comprehending more challenging and complex text. They are able to determine the meaning of vocabulary used in context and are able to effectively utilize colloquialisms and historical jargon, and use knowledge of modes to interpret text.

3 Meets the Standard

Students who score at this level demonstrate a solid academic performance on subject matter as reflected by the reading standard. Students are able to demonstrate a solid understanding of literary elements such as theme, character, setting, plot, and point of view in complex texts. They will be able to support conclusions drawn from the concepts presented in the text and synthesize information from multiple sources to draw conclusions.

2 Approaches the Standard

Students who score at this level show varied understanding of the knowledge and application of the skills that are fundamental to the tested strands. Students who score at this level show a basic understanding of literary elements, making relevant inferences, and interpreting text. They are able to identify main ideas and supporting details. They can compare and contrast classic works of literature that deal with similar topics and problems. Some gaps in knowledge and skills are evident and may require additional instruction and remediation in order to achieve a satisfactory level of understanding.

1 Falls Far Below the Standard

Students who score at this level may have significant gaps and limited knowledge and skills that are necessary to satisfactorily meet the state's reading standard. Students who score at this level will usually require a considerable amount of additional instruction and remediation in order to achieve a satisfactory level of understanding.

1

Your student's information

Here you find your student's name, birth date, test date, school, and district.

2

Your student's score

See how your student did on the AIMS HS test by looking at the vertical bar. Your student's score is shown by the number at the top of each bar. A score that falls within the "Meets the Standard" range or within the "Exceeds the Standard" range is a passing score.

Most students are required to pass AIMS HS in the content areas of writing, reading, and mathematics to qualify for high school graduation. Passing AIMS HS Science is not a requirement for high school graduation. If your student did not pass one of the required content areas, talk to your student's guidance counselor about what additional resources are available to your student and about additional AIMS HS testing opportunities.

3

Performance Levels

There are four performance levels: Exceeds the Standard, Meets the Standard, Approaches the Standard, Falls Far Below the Standard. This section describes the general skills and abilities that a typical student demonstrates on AIMS HS content for each of the performance levels. More detailed performance level descriptors are available on the Arizona Department of Education website at www.azed.gov.

For more specific details on how your student performed on this content area see page 2 of the Student Report.

4

Learning Locator

Reading and mathematics Student Reports without a passing score include a Learning Locator™. This number can be used at www.PerspectiveForFamilies.com/AZ to access learning materials mapped specifically to the student's test results.

5

Your student's strengths and needs based on this test

This section of the report provides more detailed information about how well your student performed within the tested content area.

For the content areas of reading, mathematics, and science, the chart on this page lists the tested strands and concepts within the content area. The columns show the number of test questions, the number of test questions answered correctly, and the percentage of test questions answered correctly.

For the content area of writing, the chart on this page lists the tested writing concepts. The columns show the points possible and the points earned for each concept. The writing prompt score is also shown in this section of the report.

The tested strands and concepts are based on the Arizona Academic Standards, which describe what your student should know and be able to do at the completion of the first 2 years of high school. For additional information about Arizona Academic Standards, please visit www.azed.gov.

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Additional Resources

More information about the Arizona Academic Standards and AIMS testing is available on the Arizona Department of Education website at www.azed.gov.

Privacy
The AIMS HS is administered to determine a student's degree of competency in the Arizona Academic Standards for writing, reading, mathematics, and science. AIMS meets both federal and state assessment requirements. The data derived from AIMS is used to guide instruction and to measure school performance.
Additional Resources and Information
Additional information about the Arizona Academic Standards and performance level indicators can be found on the Arizona Department of Education website at www.azed.gov.

Parent's Guide to the AIMS HS Student Report

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Guía para los Padres al AIMS HS Informe del Estudiante

STUDENT REPORT

Arizona's
Instrument to /
High School (A)
John Huppenthal
Superintendent of Public Instruction



How did FIRSTNAMEXXXXXXXXXX perform on the Reading Assessment?

The overall performance on this content area of AIMS is shown on the bar graph below. A score that falls into the performance level "Exceeds the Standard" or "Meets the Standard" is a passing score. More detailed AIMS results are in the strand/concept report on the reverse side of this report.

The AIMS tests are aligned to the grade level state academic standards in writing, reading, mathematics, and science. The state academic standards describe what students are expected to know and be able to demonstrate at each grade level. All publicly funded Arizona schools align their curriculum and day to day instruction to the state academic standards.



AIMS HS Standards Based Results

Reading		
PASS	EXCEEDS THE STANDARD	900
	MEETS THE STANDARD	775
	APPROACHES THE STANDARD	674
	FALLS FAR BELOW THE STANDARD	626
		500

The performance level indicates your student can consistently perform what is described for that level and the levels below. Your student may also be capable of performing some of the competencies described at the higher levels, but not enough to have reached that level of performance.



Learning Locator™

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Learning Locator™

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Performance Levels

4 Exceeds the Standard

Students who score at this level illustrate solid academic performance as evidenced by achievement of substantial beyond-the-grade-level knowledge and skills. They demonstrate strong analytical and inferential skills in comprehending more challenging and complex texts. They are able to determine the meaning of vocabulary using context clues, make inferences, utilize colloquialisms and historical jargon, and use knowledge of modes to interpret text.

3 Meets the Standard

Students who score at this level demonstrate a solid academic performance on subject matter as reflected by the reading standard. Students are able to comprehend texts using a variety of literary elements such as theme, character, setting, plot, and point of view in complex texts. They will be able to support conclusions drawn from the text through inference, utilize colloquialisms and historical jargon, and use knowledge of modes to interpret text.

2 Approaches the Standard

Students who score at this level show some understanding of the knowledge and skills that are necessary to satisfactorily meet the state's requirements. Students who score at this level show a basic understanding of literary elements, making relevant inferences, and interpreting text. They are able to support conclusions drawn from the text through inference, utilize colloquialisms and historical jargon, and use knowledge of modes to interpret text.

1 Falls Far Below the Standard

Students who score at this level may have significant gaps and limited knowledge and skills that are necessary to satisfactorily meet the state's requirements. Students who score at this level will usually require a considerable amount of additional instruction and remediation in order to achieve a satisfactory level of understanding.



Información de su hijo(a)

Aquí usted encontrará el nombre de su hijo(a), fecha de nacimiento, fecha de la evaluación, nombre de la escuela y distrito.



Puntuación de su hijo(a)

Vea cómo su hijo(a) se desempeñó en la prueba AIMS HS con mirar la barra vertical. El puntaje de su hijo(a) es mostrado con el número que se encuentra en la parte superior de cada barra. Un puntaje que se encuentra dentro de Alcanza el Estándar o sea "Meets the Standard", o dentro de Excede el Estándar o sea "Exceeds the Standard", es un puntaje satisfactorio para pasar.

Se requiere que la mayoría de los estudiantes pasen AIMS HS en las áreas de contenido de escritura, lectura y matemáticas para poder graduarse de la escuela secundaria. El AIMS HS de ciencia no es un requisito para la graduación de la escuela secundaria. Si su hijo(a) no pasó una de las áreas de contenido requeridas, hable con la consejera escolar de su hijo(a) acerca de los recursos adicionales disponibles para su hijo(a) y acerca de las oportunidades adicionales para poder tomar el exámen AIMS HS.



El Nivel de Desempeño

Hay cuatro niveles de desempeño: Excede el Estándar o sea "Exceeds the Standard", Alcanza el Estándar o sea "Meets the Standard", se Acerca al Estándar o sea "Approaches the Standard", se Encuentra Muy Abajo del Estándar o sea "Falls Far Below the Standard". Esta sección describe las habilidades y las capacidades generales que un estudiante típico demuestra en el contenido de AIMS HS para cada uno de los niveles de desempeño. Descripciones más detalladas de los niveles de desempeño se encuentran disponibles en el sitio web del Departamento de Educación de Arizona en www.azed.gov.

Para detalles más específicos en el desempeño de su estudiante en esta área de contenido véa la página 2 del Informe del Estudiante.



Localizador de aprendizaje

Los Informes Estudiantiles de lectura y matemáticas sin calificación aprobada incluyen un Localizador de aprendizaje™. Este número puede usarse en www.PerspectiveForFamilies.com/AZ para accesar materiales de aprendizaje trazados específicamente a los resultados de la prueba del estudiante.



El desempeño y necesidades de su hijo(a) basados en esta prueba

Esta sección del informe proporciona información más detallada acerca del desempeño de su hijo(a) dentro del área de contenido examinado.

Para las áreas de contenidos de lectura, matemáticas y de ciencias, la tabla en esta página lista las líneas o "Strands" y los conceptos examinados dentro del área de contenido. Las columnas muestran el número de preguntas de la prueba, el número de preguntas de la prueba contestadas correctamente y el porcentaje de preguntas de la prueba contestadas correctamente.

Para el área de contenido de escritura, la tabla en esta página lista los conceptos examinados de escritura. Las columnas muestran los puntos posibles y los puntos conseguidos para cada concepto. La puntuación del indicador para la escritura también se muestra en esta sección del reporte.

Las líneas o "Strands" y los conceptos examinados se basaron en los Niveles Académicos de Arizona, los cuales describen lo que su hijo(a) debe saber y debe poder mostrar al terminar los primeros dos años de la escuela secundaria. Para información adicional sobre los Niveles Académicos de Arizona, por favor visite www.azed.gov.



Recursos Adicionales

Más información sobre los Niveles Académicos de Arizona y los exámenes de AIMS está disponible en el sitio web del Departamento de Educación de Arizona en www.azed.gov.

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